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Reviews and Notes

Modern European History. By HUTTON J. WEBSTER, Professor in the University of Nebraska. D. C. Heath & Co. Pp. 671.

THE approach of the time for the adoption of textbooks for Indiana schools brings our interest more sharply again to the subject of history. The last decade has brought quite a change both in the view point of the subject and the subject matter of the text. The tendency for some time has been to throw the emphasis more and more on the present and in European history on those topics which have a direct bearing on American history. The Medieval period has lost its interest not only in the high schools but in the colleges. Professor Webster's text begins with the French Revolution though three brief preliminary chapters lead up to that point. Even in the restricted field there is a decided change in perspective. Military and political history cease to monopolize the text. Science, commerce, social struggle—not only among submerged classes but among submerged nations,—art—including literature, philosophy and law—and international politics receive almost as much emphasis. Development along these lines is the central theme of this text. It is provided with suitable bibliographies, topics for detailed study, illustrations and maps according to the latest demands of pedagogy.

World History. By HUTTON WEBSTER. D. C. Heath & Co. Pp. 759.

THIS text is intended for high school classes devoting one year to history. It is a brief survey of the progress of humanity from prehistoric times. Although the viewpoint here is different, yet there is more attention given to the modern world—half the book being devoted to the last century. Lack of space prevents any detailed review here further than to observe that the book is well organized, well written, artistically illustrated and abundantly supplies with aids to the teacher.